# **O1: Case-Studies Identification Approach**

### PART 1: YOUTH WORKING WITH THE TOURISM SECTOR

- **Principle 1.** Youth working with the tourism sector in rural areas. Investigation into collaboration features with local tourism providers.
- **Principle 2.** Elaborate on feasibility of services and connection with the project aim.
- **Principle 3.** Foster case study effectiveness by allowing transferability of services / cases to other youth.
- **Principle 4.** Use of new technologies in the service provision.

### PART 2a: FINDING 2 RELEVANT CASE-STUDIES FOR YOUTH

- Each partner needs to identify 2 case-studies for Youth that make use of the tourism principles
- 2. Case studies can be found online or through interviewing clients or collaborators. Note: Local case-studies which are not found online are preferred.
- 3. Answer the following questions for each identified case-study:

		Yes	No	Comments
a. Is the tourism service a young person?	provided by	X		emplayers together.
<ul><li>b. Is the service / produ a rural area?</li></ul>	ct offered in	X		
c. Has collaboration bee with local service pro how is this arranged?	viders? If yes,		×	
<ul> <li>d. Is the service provide alone or as part of a l organisation / cooper</li> </ul>	arger	X	d	provided as Stand alone
e. Can the case study be to other sectors?	e transferred	X		
f. Are new technologies case study?	used in the	X		
g. Has the case study / s product potential to b elaborated?		×		
	Total	6	1	

What is the total of 'Yes' replies above?

- 4 or larger Case study is appropriate proceed to Step 5 below
- Smaller than 4 Please find another case-study which better meets the principles and answer the questions again.
- 5. Fill in the one page Case Study summary template (Part 3)

#### PART 2b: FINDING 2 RELEVANT CASE-STUDIES FOR SMEs

- 6. Each partner needs to identify **2 case-studies** for SMEs that make use of the new technologies in their service / product offers.
- Case studies can be found online or through interviewing clients or collaborators. Note: Local case-studies which are not found online are preferred.
- 8. Answer the following questions for each identified case-study:

		Yes	No	Comments
h.	Is the tourism service offered by an SME?	×		
i.	Is the service / product offered in a rural area?	×		
j.	Have new technologies been used to create this product / service?	X		
k.	Are new technologies used in order to provide this service?	X		
1.	Can the case study be transferred to other sectors?	×		
m.	Are the service being provided as part of a collaborative network? i.e. third-party tourism providers	×		
n.	Has the case study / service / product potential to be elaborated?	X		
	Total	7		

What is the total of 'Yes' replies above?

- 4 or larger Case study is appropriate proceed to Step 5 below
- Smaller than 4 Please find another case-study which better meets the principles and answer the questions again.

10. Fill in the one page Case Study summary template (Part 3)

## PART 3: CASE-STUDY SUMMARY TEMPLATE

Partner Name	Taboo Restorants Case Study Number					
Case Study Title	Taboo					
Sector	Restant in Rendikavagi region of Hornere					
Problem Background	Acstorant. In a very nice village by the Sca. As its on arrial place having difficulties findly costons. So thy used technology to attract were customs.					
Application of tourism principle	Restount decided to own play young stiff so they apply techology and they gain more costomers.					
Resulting benefits V	Both sides are happy, newyong employees happy working at the restourant and thee owner has more continues.					
Source/Reference	Mehmer Yasmer Restorat one.					