| or | Skills / Training | Knowledge and Understanding | Intellectual Skills | Professional Skills | General Skills |
|----|------------------------------|---|--|--|--|
| | | | | Verifying the effectiveness and efficiency of | Ability to understand specific characteristics of |
| | <mark>/</mark> | | Explores the importance of consumer | _ | tourism which make it difficult to apply general |
| | Consumer Behavior in Tourism | Introduce key definitions of consumer behavior | behavior in Tourism | behavior. | consumer behavior concepts to tourism |
| | <u> </u> | | Explain and analyze the negative and | Explain how important this industry is to the | |
| | | | positive factors that can lead to growth or decline of Tourism | economy of the worldEffective functioning of the human and | Describe the Evolution of Tourism |
| | | | Examine the various approaches to | Effective functioning of the numan and material resources and other resources, | Collect pertinent information from different |
| | | | studying tourism | development and conservation | resources. |
| | | | Relate marketing to marketing research | | Adopting cognitive and intellectual |
| | | | and marketing strategy | Assessing information needed and | development and self-learning |
| | <u> </u> | | | obtaining them through applying MIS. | Examine methods of applying marketing |
| | | | research | Conversational skills | techniques, management and strategies. |
| | | | Gauging feedback from the market | Comprehend needed terminology and formulae | Understanding the importance of timely |
| | | | Awareness of basic types of statistical | formulas. Relate SIT concepts and implications | accurate decisions |
| | | | analysis used in marketing research. Outline the mechanisms needed to | Relate STI concepts and implications directly to tourism organizations and their | Employ scientific methods in problem solving and evaluating opportunities. |
| | | interest tourism | make SIT viable | goals | Analyze the nature and growth of SIT |
| | 1 | | | Pour | |
| | <u> </u> | Explain the nature, scope and approaches of managing tourism | | | Understand key aspects of tourism and the |
| | | organizations | Analyze the dynamics of tourism | | practice of managing tourism organizations |
| | | Understand the scope of recreation, tourism and hospitality and | | - | To analyze issues in tourism and hospitality |
| | development | their interrelationships | Define the use of different resources | Verifying the methodology of development | development |
| | <u> </u> | | Evaluating the quality of tourism products and services and the impacts | | Evaluate the issues, problems, and barriers in hospitality and tourism e-commerce and |
| | <u> </u> | | | Apply new internet technologies to selling | information technology and judging their |
| | | | business | products, services and tourist destinations | implications |
| | | | Evaluate and progress concept to | Awareness of the first steps for initial | |
| | <u> </u> | 1 | operational stage. | planning and budgeting. | 1 |
| | <mark>/</mark> | | Assess event resource requirements | Field Training to experience a real event | |
| | | | and opportunities. | planning and management situation. | Awareness of the strength of formal efforts |
| | | | Discuss the problems which event professionals might experience while | Produce a report, outlining the results and | directed toward making teams more effective. |
| | | | planning mega events. | noting difficulties you experienced during their field training | Awareness of quality measurements applied in event management and planning. |
| | LVent Management and Hammig | | planning mega events. | | event management and planning. |
| | <u> </u> | | Analyze and comprehend appropriate | | |
| | <u> </u> | | theories, concepts of Tourism Industry | Experiment the different stages of planning | |
| | <u> </u> | | and its relation with the Environment | - | Awareness of new approaches applying new |
| | | | Utilizing different approaches to | | concepts to tourism planning |
| | | | understand contemporary tourism; managing, marketing, developing, | The ability to deal with contemporary tourism issues and Evaluate the importance | Understanding of Contemporary tourism and its approaches highlighting the ongoing threats |
| | | the tourism industry | branding, education in tourism. | of new issues | facing the tourism industry. |
| | pierionia | | | | Associate the importance of food services with |
| | <mark>/</mark> | 1 | | | the visits in order to amply the cultural |
| | | | Know and individuate the most popular | | awareness of tourists about particular areas |
| | Food sector | good hospitality | foods and best restaurants | Organize typical products tastings | traditions |
| | <u> </u> | | Demonstrate the relationship between | The ability to create a multi-day tours, | |
| | | , , , | guides and other industry suppliers and | - | |
| | | the advantages and disadvantages of a tour conducting career. Understand the principles behind a successful tour itinerary | negotiate for suitable services with | | Understand contemporary guidance from all |
| | Tour guiding and leading | Understand the principles benind a successful tour innerary | suppliers in the industry | occur during a tour | perspectives |

| Technologies | Use of Augmented Reality technology AR software and hardware Creation of new tourism services using new technologies - how to design Digital skills - digital | ability to understand the difference between AR and VR (virtual reality) keep updated about all the changes in the industry be able to have insights on how new AR-based services can enhance the end-user total experience | demonstrate the relationship between reality and augemented or filtered reality Using various tools and methods for following up all developments in the field Ability to imagine services combining real and virtual reality while being interactive in real time the using to find, evaluate, uting, share, and create content using information technologies and the | not augmented reality Ability to be aware of the programming | understanding that augmented reality can be applied a in non-commercial applications as well Understanding the interesting possible future applications such as an item-finder app overlay on a touristic site's map. Understand the potential of virtual reality technology versus augmented reality, and that AR is where there's broader popular appeal Understanding of how digital skills can change |
|----------------------|---|---|--|--|--|
| | communication | ability to understand the importance of using new digital skills | Internet | | the workplace |
| | front office management | Understand different aspects of the rooming process as well as the different front office reports and their importance to the hotel | Identifying the various hotel industry classification as well as the procedures involved in processing a room reservation request | Applying the hospitality management skills as well as the professional skills in many of the hotel operations, while learning how to operate on one or more departments | Understand how to solve problems, independently or in a team, while communicating effectively with different guests, within different departments |
| | non once mengement | | Develop knowledge and skills of appropriate theories, principles and practice of management within the hospitality sector Classify hotels by type, location and price | Demonstrate important issues to be taken | Evaluate one's planning, organizing, directing and controlling As well as assess the challenges of GM's jobs in terms of key job demands and key relationship issues |
| Hospitality and food | hospitality management | Recognize and use key management functions related to the hospitality sector Describe the characteristics of hospitality industry. Describe hotel ownership and development via hotel franchising and management contracts Outline the duties and responsibilities of key executives and department heads List the classifications of restaurant | Draw an organizational chart of the room division departments. And describe the main functions of room division departments. Explain how restaurant forecast their business. Estimate the work of the back and front of the house | Discuss why service has become such an important facet of the hospitality industry. Calculate the occupancy percentage, average daily rates and room revenue. Calculate food cost and determine selling prices. Distinguish between commercial and non- commercial recreation | The Student should be aware of facilities and requirements of different types of hotels. The Student should be aware of the unusual hotel worldwide which will enhance their mental capabilities Student should be aware of stating the functions and responsibilities of food and beverage depts. |
| Hospi | food management | Identify different types of foodservice operations, service methods, menus and foodservice sectors. Make students familiar with restaurant annexes, restaurant furniture and equipment. Understand beverage classification (Alcoholic and non- alcoholic) and their kinds, production and storage. Appreciate the role of room service, different systems and methods of communication used. | Understand market needs and trends. Receive, store and return food and drinks. Plan menus using the correct planning considerations and sequence. Negotiate food and beverage suppliers to get the best price without affecting the quality of items presented to customers | Asses customer satisfaction level , deal effectively with different customers and suppliers. Balance the needs of the customers and the organization and be able to prepare service area for different functions | Be able to manage different types of foodservice industry .Control restaurant costs and revenue. Monitor customer Satisfaction .Maintain food , beverage and service quality |
| | tourism and hospitality marketing | Understand the scope of tourism marketing | Explore the key ideas that define the | Apply alternative marketing concepts and tools | Describe how businesses, evaluate and adopt a |
| | Hotels and Tourism Legislation | Understand the scope of tourism marketing Explain Laws governing tourism in each cooperating country. Verifying the conditions and procedures of licensing hotel and tourism establishments. | different marketing approaches Examine the cases of license cancellation and tax and customs exemptions for tourism companies | Produce a report, outlining the results and noting difficulties experienced by tourism companies getting a license and conditions for granting the license. | marketing strategy Verifying reports' writing and presentation skills |
| | Define the business idea | Understand the need to have a good business idea | Identify and seize opportunities to create value by exploring the social, cultural and economic landscape | Establish new connections and bring together different elements to create opportunities to create value | The use of abilities to identify opportunities for creating value |
| | Define the business fidea | onderstand the need to have a good basiness laca | Jurisprudence and marketing | Organize and develop a business in | areating value |

| | | | Understand the building blocks | The ability to build in detail all specific | |
|------------------|-------------------------------|---|--|--|---|
| | | | necessary for building a basic business | | Understand the need and usefulness of the |
| | Ruild a business plan | Be able to build a basic business plan | plan | plan | business plan when starting own company |
| | Build a business plan | Be able to build a basic business plan | pian | Define priorities and action pitches | business plan when starting own company |
| | | Kennen der besteht im iste ein die ein it eine bedreuten. Die eine be | Kenne have to antilate an allow and | | |
| | | Know what marketing is and how it can help you. Be able to | Know how to set long, medium and | Know how to price your services and what | |
| | Marketing | build a small marketing plan | short-term goals | sales means | Adapt to unforseen changes to the plan |
| | | | Analysis of the market's supply | | |
| | | | Classification of the customers | | |
| | | | Target choice | Individuate and adopt the appropriate | |
| | | | Individuation of the need to satisfy and | strategy for a particular situation | Focus on advantages and utility for convincing |
| | | | the product or service to offer | Choose the target and the need to satisfy | the customers to purchase |
| | Strategic marketing | Knowledge of strategic ways for business management | Knowledge of the territory | Avoid the menaces and solve the problems | Ensure the necessity of your products |
| | | | Comprehend the marketing strategies | Knowledge of every information about the | |
| | | | for direct sales | products (or the services), the prices, the | Provide a perfect presentation of yourself and |
| | | | Use the supply and demand oscillation | promotion, the ways to allocate and | your business |
| Q | | Know the right tools and combinations to use in order to obtain | for creating your own business and | transport, the availability | Demonstrate and convince the customers about |
| Ē | Operative marketing | the desired market response | entering in the market | Be able to sell major amounts of products | the utility of the products/services |
| S | | | | Illustrate vantages and disadvantages of the | |
| 5 | | | | products | your business by means of several |
| e e | | | | Convince the customers to purchase | communication ways |
| 2 | | | | Create an advertising campaign with | Use of forums and social networks for managing |
| Š | | | Know every activity and the best | effective contents | comments and reviews |
| 6 | | | practises to effectively publicize your | Use of social media and networks | Events participation for illustrating and |
| ÷. | Dramatian | De oble to promote and publicity up up business | | | |
| Entrepreneurship | Promotion | Be able to promote and publicize your business | business | Create a Community Management | promoting |
| | | | Kenneder of the burter feel for the | Dialectic skills | |
| | | Know how to create and narrate an involving story about a | Knowledge of the hystorical facts, | Public speaking | |
| | | place or a business, trying to emotionate and draw client | legends, ancient traditions, stories to | Focus on the right target | Provide a perfect presentation of yourself and |
| | Storytelling | attention | tell | Narrate a story | your business by means of communication skills |
| | | | Develop a vision to turn ideas into | Be able to lead the business/team of co- | Visualise future scenarios to help guide effort |
| | Leadership and management | Know the basic forms of leadership and management types | action | workers towards the vision | and action |
| | | | | Get and manage the material, non-material | Get and manage the competences needed at |
| | | | Gather and manage the resources you | and digital resources needed to turn ideas | any stage, including technical, legal, tax and |
| | Operating a business | Understand the basics of running a business | need | into action | digital competences |
| | | | | | |
| | | | | Work together and co-operate with others | Know how to network and build mutually |
| | Cooperation structures | How to set up a network and cooperating structures. | Team up, collaborate and network | to develop ideas and turn them into action | beneficial structures |
| | | | | Know how to explain and answer clearly to | |
| | | | | tourists questions | |
| | | | | Effectively express yourself with social | |
| | | | | media, social network and every kind of | Provide a good presentation of yourself and |
| | | | Knowledge of basic english and how to | communication way | your business in english |
| | | | convey information about a business in | Develop an international dimension for the | Be recognizable and comprehensive |
| | English language for tourists | Be able to speak and explain in a decent english language | this language | business | internationally |
| | | | | Develop specific methods and tools for | |
| | | Know the basics of social entrepreneurship, what social | Understand the added value of social | incorporating social purposes to the daily | Understand the fiscal and statutory obligations |
| | Social Entrepreneurship | missions are and how you can solve local, social challenges | enterpresises and act accordingly | business transactions | of running a social enterprise |
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